

THEME 8 SPORTS

FUNCTIONS

1. Reporting news
2. Making interview
3. Talking about sports

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

E11.8.L1. Students will be able to identify the lexis and jargon about extreme sports in a recorded text.

Pronunciation

E11.8.P1. Students will be able to practice rising and falling intonation in questions.

Eg. Would you like another coffee? (rising and falling intonation)

Speaking

E11.8.S1. Students will be able to exchange opinions about outdoor/extreme sports.

E11.8.S2. Students will be able to ask questions to make an interview with a sportsperson.

Reading

E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs.

Writing

E11.8.W1. Students will be able to write a report on the interview they have made.

SAMPLE USAGE

Yasemin Dalkılıç says that all the women can achieve their goals.

Atatürk says that he likes sportsmen who are smart, agile and also well-behaved.

Many psychologists say that doing sports helps teens develop and maintain friendships.

The Paralympic Games is a major international multi-sport event of athletes with a range of physical disabilities.

Cliff diving is defined as the acrobatic perfection of diving into water from a cliff.

Wingsuit fliers wear parachute equipment specially designed for sky diving.

FILA has announced that Hamza Yerlikaya is the wrestler of the century.

TOPICS

1. DIRECT AND REPORTED SPEECHES

QUOTE

“I like sportspeople who are smart, agile and also well-behaved.” (Atatürk)